CLPE Reading Scale 2 Ages 8 – 12

Level	Description	NC Level
Inexperienced reader 1	Experience as a reader has been limited. Generally chooses to read very easy and familiar texts where illustrations play an important part. Has difficulty with any unfamiliar material and yet may be able to read own dictated texts confidently. Needs a great deal of support with the reading demands of the classroom. Over-dependent on one strategy when reading aloud; often reads word by word. Rarely chooses to read for pleasure.	1-2c/b
Less experienced reader 2	Developing fluency as a reader and reading certain kinds of material with confidence. Usually chooses short books with simple narrative shapes and with illustrations, and may read these silently; often re-reads favourite books. Reading for pleasure often includes comics and magazines. Needs help with the reading demands of the classroom and especially with using reference and information books.	2b/c
Moderately experienced reader 3	A confident reader who feels at home with books. Generally reads silently and is developing stamina as a reader. Is able to read for longer periods and cope with more demanding texts, including children's novels. Willing to reflect on reading and often uses reading in own learning. Selects books independently and can use information books and materials for straightforward reference purposes, but still needs help with unfamiliar material, particularly non-narrative prose.	3
Experienced reader 4	A self-motivated, confident and experienced reader who may be pursuing particular interests through reading. Capable of tackling some demanding texts and can cope well with the reading of the curriculum. Reads thoughtfully and appreciates shades of meaning. Capable of locating and drawing on a variety of sources in order to research a topic independently.	4
Exceptionally experienced reader 5	An enthusiastic and reflective reader who has strong established tastes in fiction and/or non- fiction. Enjoys pursuing own reading interests independently. Can handle a wide range of texts, including some adult material. Recognises that different kinds of texts require different styles of reading. Able to evaluate evidence drawn from a variety of information sources. Is developing critical awareness as a reader.	5

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