Group Reading Record Key Stage 1

Group: **Class:** **Year group:**
Date:

Teacher/Classroom Assistant:
Text Title **Fiction Rhyme Poetry Information text**
Known/Unknown **Picture Scheme Short/longer chapter book**

Targets:

Guidance	**Name**	**Name**
Overall impression: fluency/confidence/ expression **Strategies used when reading aloud:** • using book language, pictures, patterns of text • focusing on print eg 1:1 correspondenc · recognition of some words • semantic, syntactic, grapho-phonic cues • predicting • self-correcting • using analogy to read new words • using several strategies or over-dependent on one • using strategies appropriate to text **Response, understand-ing and analysis** • making links with personal experience • exploring meanings eg retelling, predicting, reading pictures • understanding beyond literal, wider meanings • discussing patterns and features of texts **Note next steps for teaching**		
	Name	**Name**
	Name	**Name**

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