

**Group Reading Record Key Stage 2**

**Group:** \_\_\_\_\_ **Class:** \_\_\_\_\_ **Year group:** \_\_\_\_\_  
**Date:** \_\_\_\_\_  
**Teacher/Classroom Assistant:** \_\_\_\_\_  
**Text Title**  
 Fiction Rhyme Poetry Information text  
 Known/Unknown Picture Scheme Short/longer chapter book

**Targets:**

<p><b>Guidance</b></p> <p><b>Overall impression:</b> fluency/confidence/ expression</p> <p><b>Strategies used when reading the text aloud:</b></p> <ul style="list-style-type: none"> <li>• drawing on previous experience</li> <li>• using semantic, syntactic, grapho- phonic cues</li> <li>• predicting</li> <li>• using analogy to read new words</li> <li>• self correcting</li> <li>• using several strategies or over-dependent on one</li> <li>• using strategies appropriate to text</li> </ul> <p><b>Response, understand-ing and analysis</b></p> <ul style="list-style-type: none"> <li>• making links with personal experience, other texts</li> <li>• exploring meanings eg retelling, pre- dicting, reading pictures</li> <li>• hypothesising and making inferences, using evidence</li> <li>• reflecting on author intention and style, wider meanings</li> <li>• discussing patterns and features of texts</li> </ul> <p><b>Note next steps for teaching</b></p>	<b>Name</b>	<b>Name</b>
	<b>Name</b>	<b>Name</b>
	<b>Name</b>	<b>Name</b>