

Writing Sample Key Stage 1 (writing in English and/or other community languages)
to include children's earliest attempts at writing

Date			
Title /type of writing			
Context <ul style="list-style-type: none"> • How the writing arose • Degree of confidence and independence • Nature of support given 			
Process <ul style="list-style-type: none"> • How the child went about the writing • How far the child discussed and developed the writing 			
Compositional aspects How far the child is: <ul style="list-style-type: none"> • expressing meanings clearly in writing • able to handle this particular kind of writing • writing with a reader in mind • drawing on experiences of reading in structuring this text 			
Transcriptional aspects: How far the child is: <ul style="list-style-type: none"> • using punctuation to mark meaning • drawing on a range of strategies in spelling eg known words, phonetically based spellings, visual patterns and letter strings, standard spellings • using layout to help structure the text • developing a fluent, legible style in handwriting 			
Child's self-assessment and learning aims			
Plan the next steps for this child as a writer (eg developing confidence, range of writing, compositional and transcriptional aspects)			

**Use the points as a guide. Comment on those relevant to the child and writing context*