Reading Sample Key Stage 2 (reading in English and/or other community languages)

to include reading aloud and reading silently

Date			
Title of book/text W Well known F Fiction K Known P Poetry, rhymes U Unknown I Information T Teacher chosen C Child chosen			
Sampling procedure used: M Miscue Analysis I Informal (Individual/group)			
Overall impression of child's reading • degree of confidence and independence • way in which the child read the text aloud (eg fluency, expression) • choice of text			
*** Strategies used when reading the text aloud:** • drawing on previous experience • using semantic/syntactic/grapho-phonic/illustration cues • predicting • using analogy • self-correcting • using several strategies or over dependent on one • using strategies appropriate to this kind of text (eg information text)			
*** Response, understanding and analysis** How far the child is able to: • make links with personal experience and other texts, indicating preferences • explore literary meanings eg retell, predict, read pictures/diagrams • hypothesise and make inferences, using evidence • critically reflect on author intention and style, interpret wider meanings • discuss patterns and features of texts			
Child's self-assessment and learning aims			
Plan the next steps for this child as a reader (eg developing confidence, strategies, range of texts, response and understanding)	**Use the points as a guide. Comment on those relevant to the child, text and reading context.*		© CLPE 1998