

Writing Sample Key Stage 2 (writing in English and/or other community languages)

Date			
Title /type of writing (Draft/finished work)			
Context <ul style="list-style-type: none"> • How the writing arose • Degree of confidence and independence • Nature of support given 			
Process <ul style="list-style-type: none"> • How the child went about the writing • How far the child discussed and developed the writing 			
Compositional aspects How far the child is: <ul style="list-style-type: none"> • developing ideas through writing • able to handle this particular kind of writing • writing with a reader in mind • drawing on experience of reading in structuring this text • organising this text coherently • choosing language thoughtfully 			
Transcriptional aspects: How far the child is: <ul style="list-style-type: none"> • using punctuation appropriately to mark meaning • drawing on a range of strategies in spelling eg known words, plausible phonetic spellings, visual patterns, knowledge of word structures and meanings • using organisation structures eg paragraphs, headings • using a fluent handwriting style 			
Child's self-assessment and learning aims			
Plan the next steps for this child as a writer (eg developing confidence, range of writing, compositional and transcriptional aspects)			

**Use the points as a guide. Comment on those relevant to the child and writing context*